

## Fact or Opinion Batty Statements Activity

Activity provided by Legacy, Partners in Education

This activity can either be used as an activity prior to introducing a bat unit in your class to gauge your students' understanding of bats or as a follow-up activity to see if the students have a good understanding of the lessons taught. Below are several suggestions for using this activity.

Option 1: Read the below statements to your class, or have them read the statements themselves. Then have them decide which statements are facts and which are opinions.

Option 2: Working alone, in pairs or small groups, provide students with the below statements. Have them carefully cut the statements out and then divide them into two piles; one pile for facts and the second pile for opinions.

Option 3: Designate "fact" and "opinion" areas in the room. Hand each child a statement, have him/her read it out loud and then move to the appropriate area.

Option 4: Give each student the page of statements. Have students cut the statements apart along the lines and then glue them to a piece of paper under the appropriate "fact" or "opinion" heading.

<b>1. Seeing a bat is a lucky sign.</b>	<b>9. Bats only have one baby per year.</b>
<b>2. Bats hang upside down to sleep.</b>	<b>10. Most bats eat insects.</b>
<b>3. Some bats eat fruit.</b>	<b>11. Bats usually live in groups called roosts</b>
<b>4. Bats are more interesting than spiders.</b>	<b>12. Bats look funny hanging upside down.</b>
<b>5. Bats hunt for food at night.</b>	<b>13. Bats are important to our environment.</b>
<b>6. A bat would make a fun pet.</b>	<b>14. Bats should live far away from people.</b>
<b>7. Bats are ugly.</b>	<b>15. Bats caves are spooky.</b>
<b>8. Bats are helpful to farmers.</b>	<b>16. All bats do not look alike.</b>